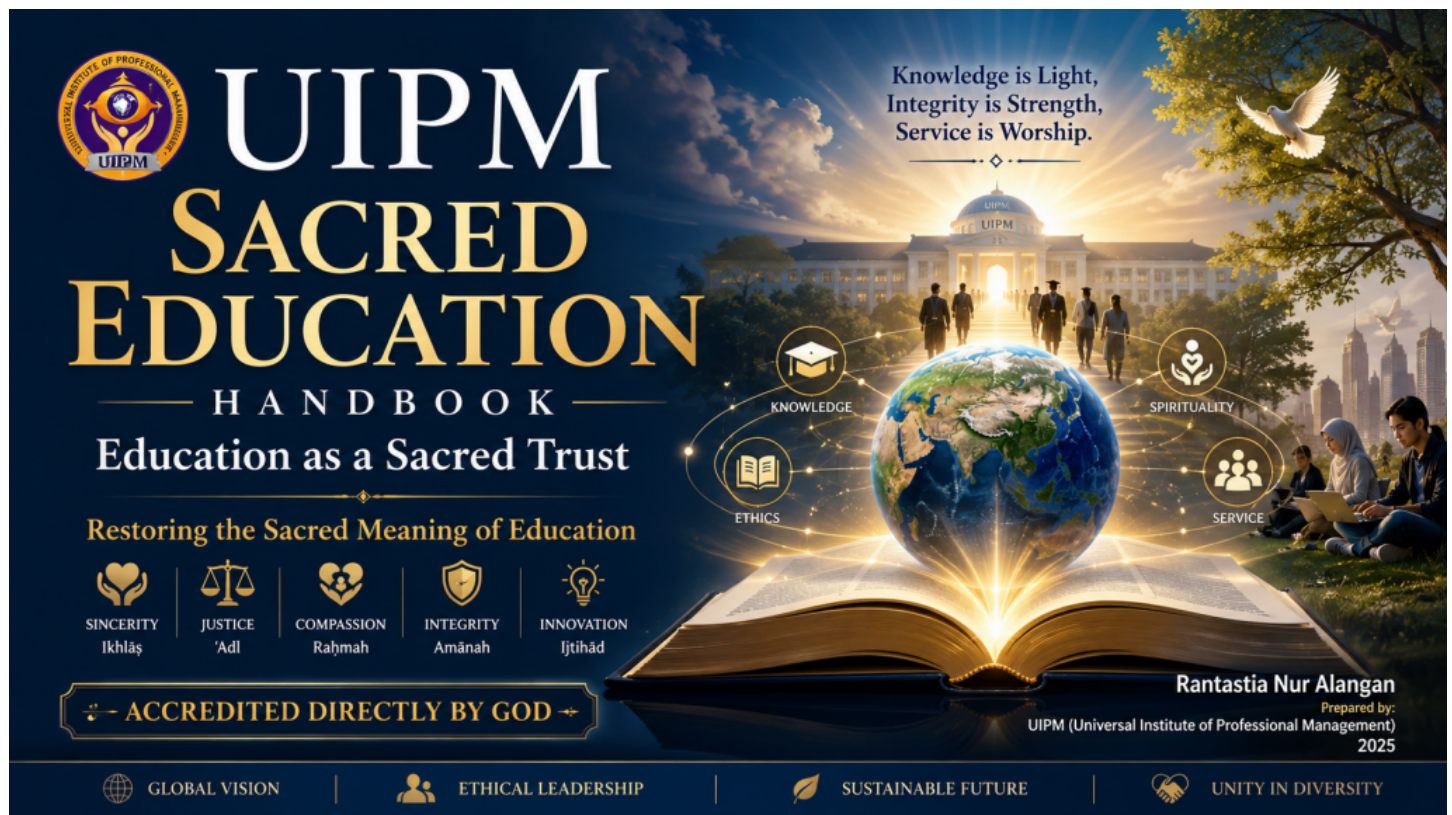


UIPM Sacred Education: Restoring the Sacred Meaning of Education

Reframing Higher Education Through Divine Values and Global Responsibility



Saint Viatre, France Aug 4, 2026 ([Issuewire.com](https://www.issuewire.com)) - In today's global educational landscape, higher education is often measured by rankings, accreditation, and competition. The **UIPM Sacred Education Handbook** presents a different educational philosophy by emphasizing that education is fundamentally a **sacred trust** entrusted to humanity. According to this paradigm, education should cultivate not only intellectual excellence but also moral integrity, spirituality, and service to society.

UIPM believes that knowledge originates from God and must ultimately be used for the benefit of humanity. Therefore, education should not merely produce graduates with academic qualifications, but individuals who possess wisdom, compassion, integrity, and a strong sense of responsibility.

A distinctive feature of the handbook is its core paradigm, "**Accredited Directly by God.**" This concept does not reject the existence of academic accreditation systems. Instead, it emphasizes that the highest value of education lies in the ethical use of knowledge and its positive contribution to humanity. Academic recognition is regarded as an administrative process, whereas the true value of knowledge is reflected in sincerity, integrity, and beneficial action.

The handbook is built upon five fundamental values: **Sincerity (Ikhlās)**, **Justice ('Adl)**, **Compassion (Raḥmah)**, **Integrity (Amānah)**, and **Innovation (Ijtihād)**. These values guide teaching, research, leadership, and community engagement throughout the UIPM academic community.

Rather than viewing education as a commercial commodity, UIPM promotes education as a lifelong mission of intellectual and spiritual development. Modern technologies, including digital learning and artificial intelligence, are considered instruments that should strengthen human values rather than replace them.

The handbook also integrates universal principles such as the **United Nations Sustainable Development Goals (SDGs)** and the **UN Global Compact** with spiritual and ethical perspectives, presenting education as a means of promoting peace, justice, sustainability, and global cooperation.

Ultimately, the **UIPM Sacred Education Handbook** proposes a holistic educational model in which intellectual achievement is inseparable from moral character and spiritual accountability. It encourages educators, students, and institutions to view knowledge not merely as a pathway to professional success, but as a lifelong responsibility to serve humanity and uphold universal ethical values.

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