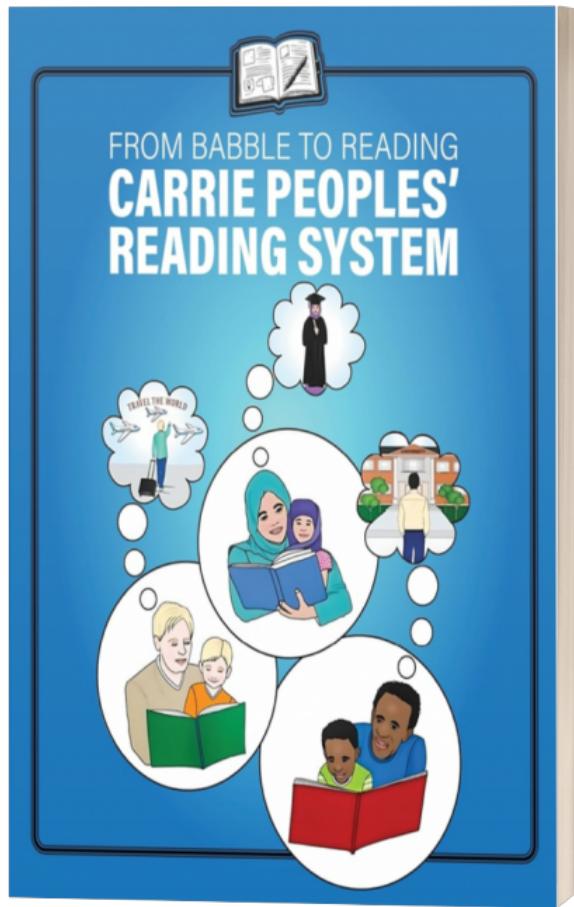


From Babble to Reading Carrie Peoples' Reading System Empowers Children to Learn Through Simplicity and Play

A pioneering approach to early literacy inspired by decades of teaching experience and federal education leadership



Los Angeles, California Jan 31, 2026 (IssueWire.com) - ["From Babble to Reading Carrie Peoples' Reading System"](#) presents an innovative, research-backed method to help children transition naturally from speaking to reading. Developed by veteran educator Carrie E. Peoples, this system simplifies the learning process by using the building blocks of written language—circles, lines, and dots—to form recognizable patterns that young learners can easily understand. The result is a fun, visual, and highly effective way to develop early thinking, vocabulary, and reading skills.

Peoples' breakthrough began while student teaching at the University of Southern California, where she discovered that the fundamental symbols of writing could unlock how children learn to read. Her classroom experiments later evolved into a proven literacy method used throughout her decades-long teaching career in the Lynwood Unified School District of Los Angeles County. There, she also designed a classroom "economic system" using play money to teach financial literacy—instilling real-world skills

through imaginative learning.

Peoples began her education career within the federal government, serving as Staff Assistant to John R. Ottina, Nixon's Administration Commissioner of Education. She was given responsibilities to produce monthly updates for the Department's Operational Planning System, regarding the progress of each education program within the department and to distribute updates to each department head as well as to the President.

Co-author Danielle R. Yette, an educator with over 20 years of experience, brings her expertise in urban learning and classroom administration to the project. Yette's firsthand insight into small-group literacy instruction reinforces the system's effectiveness in nurturing comprehension and confidence from the earliest stages of learning.

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