

ITSC Group Researchers Present Findings on English Proficiency Testing at NCTA Annual Conference



Buffalo, New York Aug 25, 2025 ([IssueWire.com](https://www.issuewire.com)) - Two senior researchers from the [International Testing Services Center](#) (ITSC) presented their recent findings at the annual conference of the National College Testing Association (NCTA), held in Buffalo, New York. Their presentation, titled *“English Proficiency Testing: How Are We Doing?”* explored the critical question of whether English proficiency test scores truly reflect students’ academic readiness for post-secondary education.

The researchers shared insights from a recent nationwide survey of 50 key decision makers at U.S. post-secondary institutions. Respondents reflected on which [English proficiency tests](#) their institutions currently accept, how satisfied they are with those tests in terms of rigor and accuracy, and what they feel is missing from standardized assessments of second language learners, particularly in predicting academic performance.

“We discussed how these responses can be used to inform future test design, to the benefit of all stakeholders in the fields of English proficiency assessment,” said one of the ITSC senior researchers.

As the organization behind [G-TELP \(General Tests of English Language Proficiency\)](#), ITSC has long been recognized for delivering practical, level-based English assessments that meet the needs of academic institutions, government agencies, and corporations worldwide. With over 40 years of research and application, G-TELP is currently used in more than 190 countries and has been trusted by global organizations such as the IOC, ICAO, government agencies, major universities, and employers.

This work is part of a larger, [multi-phase research initiative by ITSC](#) to inform the next generation of [G-TELP assessments](#)—ensuring they remain valid, practical, and responsive to the evolving needs of institutions and learners worldwide.

ITSC continues to lead global conversations on fair, reliable, and innovative English language assessment through its commitment to research, integrity, and international collaboration.

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