CDMA Business Model Academy Apprentices & Alumni Exhibit at Al Expo to Empower Neurodiverse Learners and Their Families

During the AI Expo for National Competitiveness at the Walter E. Washington Convention Center, CDMA Business Model Academy unveiled an initiative to support neurodiverse learners and their families through inclusive, community-based programming.



Washington, D.C, District of Columbia Jun 22, 2025 (<u>Issuewire.com</u>) - The CDMA Business Model Academy of Greater Washington proudly showcased the leadership, civic responsibility, and deep sense of community commitment shared by its apprentices and alumni at the <u>Al Expo for National Competitiveness</u>, held at the Walter E. Washington Convention Center. The event served as a testament to the Academy's mission: to empower participants through inclusive, purposedriven education that creates real-world impact—especially for neurodiverse learners and the families who support them.

Purpose Comes Full Circle: Alumni Returning to Lead

At the heart of CDMA Business Model Academy of Greater Washington exhibit was Miajah, a legacy alumna who first joined the Academy's Career Ready program in 2015—when it was just a single afterschool enrichment class. Now pursuing pre-med with plans to become a pediatrician, Miajah returned to give back. She led a powerful three-day session supporting parents and caregivers navigating special education, using her own growth as a platform to elevate others.

"Supporting families at the AI Expo wasn't just important—it felt necessary," said Miajah. "This program shaped me, and now I'm using what I've learned to help others thrive."

A Culture of Giving Back

CDMA Business Model Academy of Greater Washington apprentices and alumni consistently return to serve, driven by an unwavering belief in the transformational power of the model that shaped them. Their return is more than a reunion—it is a living legacy. Each one is a testament to the Academy's long-standing impact, where youth-led programming grounded in purpose, inclusion, and real-world relevance doesn't just prepare students for the future—it compels them to shape it.

From early beginnings in middle school enrichment programs to leading national conversations on equity and innovation, CDMA Business Model Academy of Greater Washington alumni are stepping into roles that uplift both their own paths and the communities they serve. Their leadership creates space for the next generation of learners to rise—with mentorship, representation, and hope.

Their continued involvement reflects a core principle at the heart of the CDMA Business Model Academy of Greater Washington's foundational values: that true career readiness doesn't end with personal success—it begins with the ability to empower others. This is how movements are sustained. This is how generational change is born.

Equity in Action: Making AI Education Inclusive and Fun

CDMA Business Model Academy of Greater Washington is reimagining what technology education can look like—rooted in empathy, shaped by culture, and led by youth who reflect the communities they serve. The goal is to make Al education not only accessible, but also engaging, joyful, and empowering for students of all learning profiles.

With a focus on experiential learning that adapts to **neurodiverse strengths and real-world contexts**, the Academy continues to refine an approach that goes beyond coding and curriculum—it cultivates **voice**, **confidence**, **and belonging** in spaces where students are often excluded.

This work is not about checking boxes—it's about <u>shifting mindsets</u> and **breaking barriers** to ensure that every learner, especially those historically overlooked, can see themselves as creators, innovators, and civic leaders in the Al-powered future.

CDMA Business Model Academy of Greater Washington continues to welcome **purpose-driven partners** who align with its mission—not to replicate, but to **uplift**. As youth voices take the lead, the Academy proves that when partnerships are rooted in equity, innovation, and shared values, education becomes not only relevant—but transformative.



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