AR and VR Labs are Transforming Education through Experiential learning - STEMROBO

STEMROBO, a technology education firm, is among the firms leading this change. By establishing AR and VR laboratories in schools in India, Africa, and the Middle East, STEMROBO is extending immersive learning to a broad student base.



Noida, Uttar Pradesh Jun 26, 2025 (Issuewire.com) - STEMROBO's ongoing initiatives are setting a powerful precedent in the education sector by seamlessly integrating Augmented Reality (AR) and Virtual Reality (VR) with conventional classroom learning. Through this innovative approach, STEMROBO is transforming passive learning into immersive, hands-on experiences that enhance student engagement and knowledge retention. By placing practical application at the heart of education, these efforts are not only enriching the learning environment but also equipping students with the real-world skills and future-readiness demanded in today's dynamic world.

The world is rapidly getting more digitalized with every passing second. In the present time, technology is the foundation for almost every career and industry. From robots in healthcare for surgeries to self-driving cars like Tesla, technology is everywhere. The future is wholly digital and competitive, and demands people who are tech-savvy and will lead the technology. So, it is the call of the moment to train ourselves well enough to fit into the coming times.

But how can we do so? How can we make sure that our kids are prepared for the future?

This is where <u>AR and VR labs</u> come into the picture, which are revolutionizing classrooms worldwide. These immersive technologies are reimagining the world of education and knowledge as they move into a version of experiential and hands-on learning rather than the ancient traditional learning that fails to engage the majority of students.

From chemistry reactions in 3D to time travel through past events and virtual investigation of the human body, AR and VR are allowing teachers to do more in a conventional classroom than ever before.

Need for AR and VR in Education

Augmented Reality makes the real world more enhanced by adding extra segments like music, pictures, and 3D elements etc. For eg - in Snapchat.

Unlike Virtual Reality, which shifts the user into a completely virtual space, AR overlays virtual content onto the physical environment without replacing it; that is, it just adds. This technology is easily available through smartphones, tablets, and AR glasses, making it easy to use in everyday settings.

For instance, a solar system lesson is brought to life where students are able to walk on Mars in a VR environment. Likewise, an AR session can allow students to dissect a frog without ever having access to a real specimen. These uses not only aid in theoretical knowledge but also spark curiosity and imagination.

Learning by Doing: From Passive Reception to Active Exploration

Traditional education often relies heavily on rote learning and passive absorption of information. AR and <u>VR</u> disrupt this model by placing students at the center of the learning process. They are no longer mere recipients of information but active participants in constructing their understanding.

This transition from traditional to modern learning to experience aids in improved retention and understanding. Students retain better because they "learn by doing," and also they understand and execute better. Over and over again, research demonstrates that experiential learning dramatically improves understanding and retention.

A high school physics class learning about motion and gravity is more effective when students are able to virtually launch projectiles and trace their flight in a simulation lab. Having the freedom to fail and try again encourages experimenting and questioning: skills necessary for the 21st-century student.

Inclusive Education through Immersive Technology

AR and VR provide a way towards more inclusive education by responding to different learning styles and requirements. Visual learners, kinesthetic learners, and special educational needs students all gain from the flexibility of immersive settings.

For those who have difficulty with reading-dense content, AR and VR offer different means of accessing content. They are able to discover subjects through interaction and visualization, making learning less difficult. Visual storytelling and simulation can also decrease language barriers, creating a more level playing field for learning.

Moreover, students in the rural and remote areas can easily access this world-class educational content without the need for expensive infrastructure. With the help of AR/VR labs, they can easily take virtual

field trips to museums, laboratories, and historical landmarks across the globe. They can explore any part of the world, learn and visualise better.

Empowering Teachers with New-Age Tools

Though a lot of emphasis is laid on students' outcomes, AR and VR are also great tools for teachers. Educators can also use these technologies and help the students learn better. Teachers' training is essential for this. For example, it is easier to teach molecular structure in chemistry or tectonic plate movement in geography with the help of 3D models and simulations.

Lesson plans infused with <u>AR/VR components</u> turn classrooms more dynamic and engaging. AR and VR also enable formative assessment, which enables the monitoring of understanding in real time through student engagement in simulated settings.

Significantly, AR and VR do not eliminate teachers; they equip them. The teacher is still the learning facilitator, while immersive technologies are enablers that enhance the teaching process.

Measurable Impact at an Early Stage

Schools that implemented AR and VR labs are already enjoying concrete advantages. The students demonstrate better levels of engagement, respond better to complex topics, and score well in tests. Teachers' and students' feedback shows greater levels of motivation and interest in studying.

STEMROBO, a technology education firm, is among the firms leading this change. By establishing AR and VR laboratories in schools in India, Africa, and the Middle East, STEMROBO is extending immersive learning to a broad student base. Their laboratories are built to be fully compatible with existing curricula and are being utilized to educate students on science, math, history, and even life skills via interactive modules.

Preparation of Students for Professional Careers

AR/VR also prepares the students for the demands of the future job world. Because the job market of the future requires not merely book knowledge, but also innovation, problem-solving, digital competency, and flexibility. Immersive technologies build these skills through exploration and practical application.

Students growing up learning with simulations and interactive tools are likely to use their skills in fields such as STEM, design, medicine, architecture, and other fields that involve spatial thinking and handson education. AR/VR labs also expose students to new career opportunities in technology and innovation and equip them with skills for jobs that are not yet created.

Scalability and Sustainability

One of the issues with any emerging technology in schools is scalability. Can it be done across different schools with different budgets and infrastructures? AR and VR are continually demonstrating that they can. With declining hardware costs and cloud platforms, even schools with lower resources can begin small and expand.

Modular content, mobile-friendly AR experiences, and collaborative VR labs facilitate incremental implementation. In addition, training and support for teachers are vital to sustainability. Teacher

professional development programs guarantee that educators can use and sustain AR/VR systems successfully, maximizing their long-term impact.

Looking Ahead: A New Era of Learning

The <u>use of AR and VR in education</u> is not a fleeting trend. It is a sign of a long-term transformation of learning toward hands-on and customized experiences. With more schools incorporating these technologies, the classroom is being reimagined from an engine of instruction to a center of discovery.

Governments, educators, and private operators have to come together to ensure that this shift is fair and effective. Investment in digital infrastructure, curriculum transformation, and teacher development will be central. More centrally, the emphasis has to be on student outcomes so that technology becomes a bridge to greater comprehension rather than a gadget.

<u>STEMROBO</u>'s ongoing endeavours in this regard are creating a robust precedent. By combining AR and VR with traditional schooling, it is making hands-on learning the core learning segment for schools. This, in return, is making sure students retain the knowledge that they gained, which is making them prepared for the future that demands practical knowledge rather than the textbook knowledge.



Media Contact

STEMROBO TECHNOLOGIES PRIVATE LIMITED

*******@stemrobo.com

1800-120-500-400

B-32 GROUND FLOOR SECTOR 63

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