

Inspiring Indigenous Education Story

First Lighthouse Certified Indigenous School in the World



KIDS COME FIRST AT OUR SCHOOL

**CONGRATULATIONS
ERMINESKIN
ELEMENTARY
ON BECOMING A
LIGHTHOUSE SCHOOL!**

First Indigenous Certified
Lighthouse school in the
world!!!!
We did it!!!!



The
LeaderinMeTM
great happens here



Alberta, Edmonton, Apr 17, 2021 (Issuewire.com) - [EES Leader in Me Video](#)

www.maskwacised.ca

Maskwacis, Alberta – Ermineskin Elementary School announced today the school has been certified and named as a Leader in Me Lighthouse School by FranklinCovey Education. This recognition is evidence that the school has produced outstanding results in school and student outcomes, by implementing the Leader in Me process with fidelity and excellence. It is also because of the extraordinary impact the school is having on staff, students, parents, and the greater community. Doris Auger, principal of Ermineskin Elementary School said, “We are honored to have been certified and named a Leader in Me Lighthouse School. We have seen amazing results from implementing the Leader in Me process at our schools, such as increased attendance, academic scores, and decreased discipline issues. One example is a student who left our school in grade 6 and went to Junior High and started a Leadership team there. She got a teacher on board who joined our Lighthouse team for some meetings and learned about the 7 habits. This process not only has had a significant impact on this student but on all students. And we expect to see greater results over time.” Leader in Me is an evidence-based, K-12 comprehensive whole-school transformation model and process—developed in partnership with educators—that empowers students with the social-emotional, leadership, and life skills they need to thrive in the 21st century. Leader in Me helps schools create well-rounded learners by developing the whole person and preparing students to become life-ready learners. The process unites students, staff, and families around a common goal to prepare students with college, career, and life-readiness skills that are necessary to thrive in today’s ever-changing, fast-paced environment, such as critical thinking, creativity, self-discipline, vision, initiative, communication, relationship building, goal achievement, public speaking, global awareness, social-emotional learning, teamwork, listening skills, time management, leading projects, self-directed learning, valuing diversity and problem-solving.

Lighthouse Certification is a highly-regarded standard set by FranklinCovey Education that is attainable by every Leader in Me school and occurs as a result of implementing Leader in Me with fidelity. As it is a significant benchmark, applying

for this certification typically occurs three to five years after a school begins the Leader in Me process. FranklinCovey Education has designed the Lighthouse Rubric to establish high standards for quality and, ultimately, school outcomes. Schools use the Lighthouse Rubric to measure outcomes in three areas: teaching leadership principles, creating a leadership culture, and aligning academic systems. Schools also measure their success as it relates to their unique school. Lighthouse Schools serve as exemplars to their community and to other schools. Sean Covey, President, FranklinCovey Education, said, “We are thrilled to recognize Ermineskin Elementary School as a Leader in Me Lighthouse School. Schools that achieve this Lighthouse Certification are great examples of a strong leadership model and process, and of what it means to be a Leader in Me school. This school has experienced transformational results by implementing the principles and practices related to Leader in Me. And, we are so pleased and honored to be their partner and to celebrate the success they are experiencing.” Since its official launch nearly a decade ago, nearly 5,000 public, private, and charter schools across 50 countries have adopted the Leader in Me process, while nearly 600 schools have achieved the prestigious Lighthouse certification. It is earned by schools that demonstrate the following:

- The principal, school administration, and staff engage in ongoing learning and development as leaders while championing leadership for the school.
- Leadership principles are effectively taught to all students through direct lessons, integrated approaches, and staff modeling. Students are able to think critically about and apply leadership principles.
- Families and the school partner together in learning about the 7 Habits and leadership principles through effective communication and mutual respect.
- The school community is able to see leadership in the physical environment, hear leadership through a common language, and feel leadership through a culture of caring, relationships, and affirmation.
- Leadership is shared with students through a variety of leadership roles and student’s voice leads to

innovations within the school.

- Schoolwide, classroom, family, and community leadership events provide authentic environments to celebrate leadership, build culture, and allow students to practice leadership skills.
- The school utilizes the 4DX® process to identify and track progress toward Wildly Important Goals (WIGs) for the school, classroom, and staff.
- Students lead their own learning with the skills to assess their needs, set appropriate goals, and carry out action plans. They track progress toward goals in Leadership Notebooks and share these notebooks with adults in student-led conferences.
- Teacher planning and reflection, trusting relationships, and student-led learning combine to create environments for highly engaged learning.

Ermineskin Elementary School will maintain its Lighthouse Certification for two years and will continue to foster its growth and proficiency in exemplifying a leadership culture and principles. At the end of the two years, the school will recertify its Lighthouse Certification through a virtual self-assessment, describing and celebrating its growth and accomplishments since its original Lighthouse designation.

Leader in Me

Leader in Me is an evidence-based, K-12 comprehensive whole-school transformation model and process—developed in partnership with educators—that empowers students with the social-emotional, leadership, and life skills they need to thrive in the 21st century. Leader in Me helps schools create well-rounded learners by developing the whole person and preparing students to become life-ready learners. The process unites students, staff, and families around a common goal to prepare students with college, career, and life-readiness skills that are necessary to thrive in today's ever-changing, fast-paced environment, such as critical thinking, creativity, self-discipline, vision, initiative, communication, relationship building, goal achievement, public speaking, global awareness, social-emotional learning, teamwork, listening skills, time management, leading projects, self-directed learning, valuing diversity and problem-solving.

Leader in Me utilizes and integrates several leadership, social-emotional learning, quality, and educational models and processes from past and current thought leaders including The 4 Imperatives of Great Leaders and The 4 Disciplines of Execution. The 7 Habits of Highly Effective People is also a key component of the overall Leader in Me process and is a synthesis of universal, timeless principles of personal, interpersonal, and organizational effectiveness, such as responsibility, vision, integrity, teamwork, collaboration, and renewal.

The Leader in Me model and process has been endorsed by the Collaborative for Academic, Social Emotional Learning (CASEL) as a "CASEL SElect" program. This designation is given to effective Social-Emotional Learning Programs which have met CASEL's high-quality and evidence-based standards.

Leader in Me is having a significant, measurable impact on schools all over the world and in the lives of millions of students, parents, teachers, and administrators, as is evidenced by the findings resulting from initial evaluation studies conducted by third-party research organizations and leading academic institutions. To learn more about the impact the process is having, visit <http://www.theleaderinme.org/what-is-the-impact/>.

To learn more about the Leader in Me process, please visit <http://www.theleaderinme.org/>.

ABOUT FRANKLIN COVEY EDUCATION

For nearly three decades, FranklinCovey Education has been one of the world's most prominent and trusted providers of educational leadership programs and transformational processes. FranklinCovey's programs, books, and content have been utilized by thousands of public and private primary, secondary, and post-secondary schools and institutions, educational service centers, and vocational schools in all 50 states within the United States and in over 150 countries.

ABOUT FRANKLIN COVEY CO.

Franklin Covey Co. (NYSE: FC) is a global, public company, specializing in organizational performance improvement. We help organizations achieve results that require lasting changes in human behavior. Our world-class solutions enable greatness in individuals, teams, and organizations and are accessible through the FranklinCovey All Access Pass®. They are available across multiple modalities and in 21 languages. Clients have included the Fortune 100, Fortune 500, thousands of small- and mid-sized businesses, numerous government entities, and educational institutions. FranklinCovey has more than 100 direct and partner offices providing professional services in more than 160 countries



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