

New Faculty Model Suggested in the Backdrop of the Global Coronavirus Crisis



Oklahoma City, Oct 6, 2020 ([Issuewire.com](https://www.issuewire.com)) - Dr. Daryl D. Green and Dr. Jack McCann have suggested a new faculty model infusing student-centered learning in the midst of the coronavirus disruption in higher education. Their research examines a new faculty model that includes an entrepreneurial mindset to stimulate innovation and creativity in the constant, changing environment in higher education. In researching the current crises in higher education, this paper describes a set of strategic implications that will aid faculty wishing to create sustainability education programs.

The global disruption of a balanced academic flow in colleges and universities has been affected significantly due to the pandemic. Market volatility is at an all-time high and higher education has been impacted immensely with a direct connotation about underachieving and unprepared pass outs from these educational institutes. As a result, a stark decline in the numbers of college enrolments and projections and surveys across the United States point at as much as 450,000 drops in students in years beyond 2025. Organizational sustainability in educational institutes is also set to experience immense disruptive changes predicting 50% of 4,000 colleges and universities in the country to go bankrupt in the next 10 to 15 years.

Dr. Green is the Dickinson Chair and an Associate professor in the College of Business at Oklahoma Baptist University. He is a former US Department of Energy program manager with over 25 years of professional management experience. He is a nationally syndicated columnist, where he writes in the areas of leadership, decision-making, and culture. Dr. Green has a doctoral degree in Strategic Leadership from Regent University. Dr. Jack McCann currently serves an appointment at Union College

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To view this research, please visit at <https://www.arjonline.org/american-research-journal-of-business-and-management/volume-6>.

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