

Dr Jason Heap Receives NPQH Qualification

NPQH Qualification Enhances Doctoral Studies to Deliver Stronger Consultative Solutions



Washington, D.C, Oct 17, 2020 ([IssueWire.com](https://www.IssueWire.com)) - Dr Jason D Heap—a graduate of The University of Oxford, Sheffield Hallam University, Howard Payne University, and Walden University—earned an NPQH qualification from the United Kingdom’s Department of Education. The NPQH, or National Professional Qualification for Headship, adds to Dr Heap’s experience and academic training as a school leader. His consultancy is now in its sixth year of global service, and Dr Heap celebrates the work that has been achieved with partners across the United States, and around the world.

The NPQH is designed to develop a school leader’s knowledge and skills across six distinct areas, which enables an effective school Head to be able to know and be able to perform. Additionally, seven distinct leadership behaviours and competencies are crafted and nurtured, ensuring that effective school leaders apply these behaviours and competencies on a daily basis. The content areas focused on strategy and improvement; demonstrating a positive impact within leadership; the ability to guide and improve teaching, learning and curriculum; developing partnerships for a school; effective use and management of all resources; and increasing the capacity of human resources.

Dr Heap reflected on the NPQH qualification, as it further enhances the services he provides. “I am able to provide solutions to schools for continual improvement of local education initiatives, rigorous program evaluation and consistent quality of finance and administration, fundraising, communications, HR processes and internal school systems. With my assistance, we can establish effective timelines and allocate resources to achieve strategic goals for your organisation’s Board. Together, we can engage and motivate various stakeholders: volunteers, board members, event committees, partnering organisations and investors. I can help develop, coordinate and implement curriculum plans and internal monitoring procedures for schools. I also can help expand local revenue-generating and fundraising activities to support existing and extracurricular operations. Furthermore, I am skilled at reviewing and analysing performance data, and can provide your organisation with guidance on improvement methods for staff CPD.”

Dr Heap concluded, “As a school leader, manager, consultant and scholar, I foster an ethos within schools that is conducive for working in partnerships. Lifelong learning itself is about progression and partnership. I use my experiences to ensure that a common message is sent out to all members of the community that surround schools: that learning is life long, enjoyable and fun, a personal investment, and a worthwhile social activity. I want to help create a shift in demand for and a new confidence in education.”

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Dr Jason D Heap is a compassionate and focused international educator and business professional:

- Expert in stakeholder/client relations, staff motivation, budget management and troubleshooting.
- Excels in teaching, developing and mentoring diverse groups of students and teachers.
- Communicates effectively with all levels of staff, senior management and high-profile clientele.
- Experienced in increasing performance in educational and organisational systems.

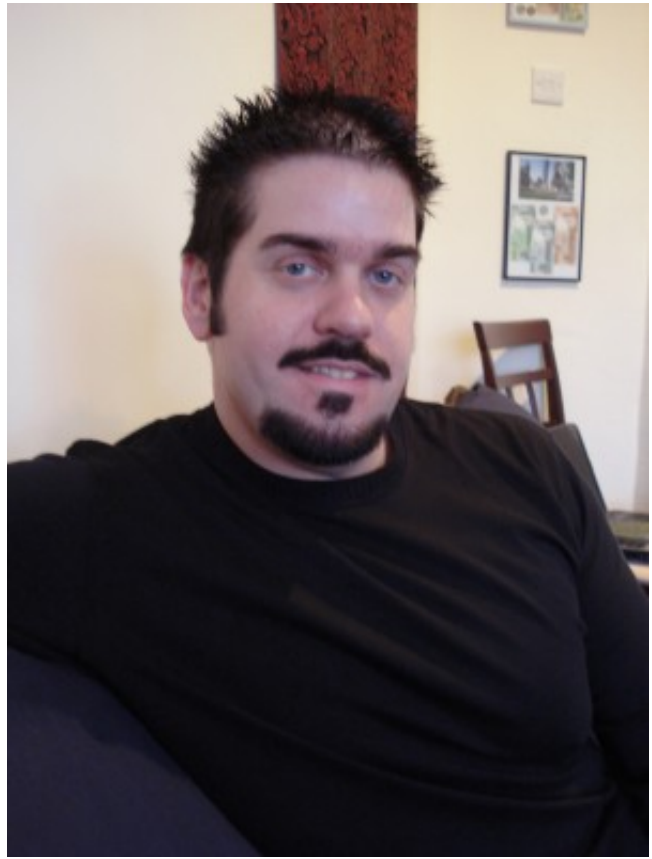
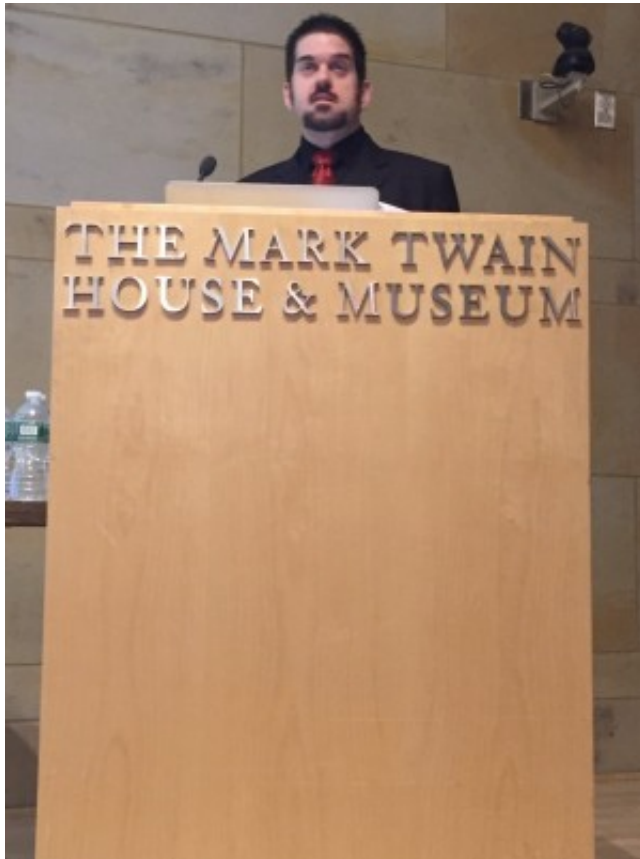
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