Juniper Education expands its pupil tracking offering with the acquisition of Classroom Monitor

Juniper Education has today announced the acquisition of Prime Principle Ltd, developers of Classroom Monitor, the tool used to track pupil progress in around 1,500 schools.

Chelmsford, Jan 14, 2020 (<u>Issuewire.com</u>) - Juniper Education has today announced the acquisition of Prime Principle Ltd, developers of Classroom Monitor, the tool used to track pupil progress in around 1,500 schools.

The acquisition expands Juniper Education's portfolio of innovative software and services for monitoring pupil progress and increases the number of schools using its solutions to over 7,000.

The move will see further investment in the development of Classroom Monitor to ensure it continues to provide schools with the insight they need to boost pupils' achievement.

Gavin Freed, chairman of Juniper Education, said: "Education doesn't stand still and schools want to know they have best-of-breed solutions that will help them understand their pupils' strengths and the issues holding them back. This is vital information that teachers use to shape interventions that make a real difference.

"The team at Prime Principle have a wealth of experience in the sector and the acquisition will support us in our aim to continue developing software and services that save time for teachers, giving them the information they need to ensure their pupils achieve all they are truly capable of."

Chris Scarth, the founder of Prime Principle Ltd, joins the board of directors at Juniper Education. Classroom Monitor will become part of the company's award-winning portfolio of tools, such as Target Tracker, which is already used by 1 in 4 English primary schools and OTrack, used in 1,500 schools, to track and analyse pupil progress.

Chris Scarth, integration director at Juniper Education, says: "We're really excited about the opportunities this partnership brings to give schools greater access to the tools they need to unlock their pupils' potential."

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